

# PROGRAMME-SPECIFIC OUTCOMES (PSOs) Bachelor of Arts (BA) in Political Science Honours

PSO1	Critical thinking  Problem-solving and	After successfully completing the Undergraduate Programme leading to Bachelor of Arts with Political Science Honours, the learners would acquire the ability to take informed actions. They can learn to identify the assumptions that frame their thinking and actions, to check out the degree to which these assumptions are accurate and valid, and to look at their ideas and decisions (intellectual, organizational, and personal) from different perspectives.  The learners acquire both theoretical and practical
1302	1 Toblem-solving and	knowledge, ask questions, develop skills and form conclusions through reflective thinking.
PSO3	Power of Analysis	The learners come to have an ability to think rationally, analyze situations and solve problems adequately.
PSO4	Multidisciplinariness	The learners attain some ability to function in multidisciplinary domains.
PSO5	Ethical Living	The learners become able to nurture Ethical Principles. They have the ability to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PSO6	Individuality and Teamwork	The learners become able to work collaboratively and effectively with diverse groups towards personal and common goals.
PSO7	Effective Citizenship	The learners have the ability to demonstrate equity-centered national development and empathetic social concern, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PSO8	Environment and Sustainability	The learners also obtain the ability to understand the issues of environmental contexts and sustainable development.
PSO9	Social Interaction	The learners finally become able to elicit views of others, mediate disagreements and help reach conclusions in group settings.
PSO10	Effective Communication	Finally, the learners become perfectly able to speak, read, write and listen clearly in person. They learn to use electronic and social media in English and in vernaculars, and to make meaning of the world by connecting people, ideas, books, media and technology.

- A graduate in Political science is a person who embodies a curiosity towards the political puzzles that confront her and is endowed with the ability to apply various tools to solve them. The undergraduate course encourages raising questions and a problem-solving thought process in its students, which itbelieves is central to the idea of shaping an informed graduate student and an active citizen.
- Political science graduates receive a strong training in foundational concepts enabling them to distinguish and delineate features of each. This level of inquiry is further complicated as they proceed through the curricular semesters; enabling them to engage in systematic



reflection of a kind that distinguishes their understanding from that of a lay person.

- The undergraduate course in Political science shapes graduate sensibilities such that students are alert to instances of discrimination and deprivation; difference and diversity which they not only identify but can also persuasively argue about.
- A Political science graduate is privy to the unique location of the discipline within the social sciences and can contextual their learning within the disciplinary boundaries while simultaneously and consciously using inter- disciplinary methods and concepts to understand inter-connected social, economic and political realities.
- Political science graduates go through rigorous training in academic writing which includes
  writing logical and coherent essays as well as longer research articles in terms of term papers.
  Class room debate and discussion encourages them to think on their feet; sharpen their
  submissions and argue persuasively. They are also introduced to a variety of writing including
  commentaries and original manuscripts; government reports and alternative assessments as
  wellas visual and print media.
- The discipline teaches students how to distinguish between various ideological orientations; the multiple lens that may be used to make sense of the same political event or issue and thereby how to side-step biases and partisan positions in presenting their findings. The discipline inculcates a culture of academic honesty and investigative rigour to ensure authentic analytical outcomes. The syllabus of the undergraduate course on Political science also encourages students to get hands on experience of how research in the discipline is conducted. They are encouraged to draw up research questionnaires, select the field and decide on sample size and method of selection, conduct interviews with respondents as well as focused group discussions and finally translate the responses into a coherent write up. These exercises are not limited to election analysis and collecting voter responses but are primarily conducted to teach the student how to transition from the level ofpolicy to the practice of politics. Political science graduates are uniquely positioned as the undergraduate course also imparts extensive understanding of International relations and global politics which allows them to move beyond the traditional area and concerns of the discipline. The course not only introduces them to various theories and concepts within international relations but also includes detailed discussion of contemporary international events and decisions made by state and non-state actors apart from also looking at the functioning of global and multinational organisations and institutions. The perspective sharpens their understanding of the national and they can better appreciate the nuances of state policies. The comparative perspective which students imbibe through courses in two semesters highlights the differences in states mapped along various indices such as development trajectories and state formation. Along with a richer understanding of select areas students are also encouraged to reflect and think critically about western frameworks of knowledge and understanding and how these may be challenged by alternative frameworks emerging in what is broadly referred to as the Global South' Courses on Public administration familiarize the student with the complexities of state and bureaucratic functioning as well as policy makingand advocacy. The student learns about the concepts of organisation and management and their application which is extremely relevant to unravelling the intricacies of large public organisations and corporate bodies.
- The study of Indian politics provides the student a means to navigate the labyrinth that politics in India reflects. Students decode this through various categories including gender, caste, class, ethnicity and others while also effortlessly transiting across various levels of the national, sub- national and local. These courses anchor the indispensability of the inter and



multi- disciplinary lens and provide a corrective and challenge to the western frameworks and models of understanding political phenomena.

• On the completion of the six semesters undergraduate course in Politicalscience a graduate is therefore equipped with an understanding of the six core areas in the discipline of political science namely Political theory, Indian politics, Comparative politics, Public Administration, International relations and Indian Political Thought. They carry with them an understanding of research methods and investigation as well as field experience of institutional functioning and survey research. Given this diverse skill set and knowledge basket that the graduates have; the learning outcomes enable them to seek gainful employment and engagement in diverse sectors such as academics, journalism, law, social work, government agencies and research organisations, human resource development, management, marketing and also the bureaucracy.



# COURSE OUTCOMES (COs) Bachelor of Arts (BA) in Political Science Honours

#### **SEMESTER - I**

# CC1: UNDERSTANDING POLITICAL THEORY

#### **Course Outcomes**

After successful completion of this core course, the students of Political Science (Hons.) would

- Understand the various traditions and approaches of political theoryand appreciate how they get reflected in organizing social living
- Understand multiple frames by which the idea of political communityis debated
- Understand the significance of theorizing and of applying theory into practice.

### CC2: CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA

## **Course Outcomes**

After successful completion of this core course, the students of Political Science (Hons.) would

- be familiarized with the debates around the origin, and evolution of the Indian constitution.
- become aware of the manner in which government functions throughits various organs.
- understand the division of power between various organs of the government at different levels.
- Indian constitutionalism by engaging with Constituent Assembly debates. It enables them to understand the working of different organs of government and analyze the interaction amongst them which often involves both conflict and cooperation. Moreover, it enables the studentsto understand the division of powers in Indian federal set-up and its asymmetrical federal arrangements, with special emphasis on the special provisions for governance in fifth and sixth schedules of the constitution. The students are also familiarized with the process of rural and urban governance and the dynamics of gender and caste in these domains. The students would also become familiar with challenges of addressing emergency conditions and security concerns within the constitutional framework.



# **GE1:** NATIONALISM IN INDIA

#### **Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of Political Science (Gen.) would be able to:

- Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India
- Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases.
- Understand the contribution of various social movements in the anticolonial struggle.
- Demonstrate awareness of the history of partition and the moment of independence that Followed.

## SEMESTER - II

#### **CC3:** POLITICAL THEORY-CONCEPT AND DEBATES

#### **Course Outcomes**

After successful completion of this core course, the students of Political Science (Hons.) will be able to:

- Understand the dimensions of shared living through these political values and concepts.
- Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.

### CC4: POLITICAL PROCESS IN INDIA

#### **Course Outcomes**

After successful completion of this core course, the students of Political Science (Hons.) shall:

- gain insights into the interconnections between social and economic relations and the political process in India.
- understand the challenges arising due to caste, class, gender and religious diversities and also analyze the changing nature of the Indian state in the light of these diversities.
- make sense of the specificities of the political processes in India in the light of changes of the state practices, electoral system, representational forms and electoral behavior.

#### **GE2:** CONTEMPORAY POLITICAL ECONOMY

#### **Course Outcomes**



After successful completion of this generic course where the subject is pursued as a minor one, the students of Political Science (Gen.) would be benefitted in different ways:

- The students will learn about diverse approaches to international political economy.
- The study of role of international organization in transforming the world economy will equip the students to understand the process of evolution of capitalism.
- Insights into issues and contentions of development and perspectives on globalization will augment students' ability to assess its impact on culture, environment, military-security dimensions and traditional knowledge systems.
- The paper will enable students to comprehend contemporary dilemmasin the socio-political, gender and ethnic domains.

### SEMESTER – III

### CC5: INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS

#### **Course Outcomes**

After successful completion of this core course, the students of Political Science (Hons.) will be able to understand the legacy of the discipline. Studying different political systems from different continents across the world will introduce students to a range of political regimes, culture and their political economy. Students will learn to delineate waysto understand how state relates to the economy and how culture shapes the political discourse in a particular context. It would enhance the ability of students to use analytical frame of gender, race, ethnicity and their intersectionality in comparative perspective. Students will develop reflective thinking and ability to ask relevant questions pertinent to the discipline and will also develop aptitude for research.

# CC6: PERSPECTIVE ON PUBLIC ADMINISTRATION

#### **Course Outcomes**

After successful completion of this core course, the students of Political Science (Hons.) will be benefitted in the following ways:

- The student will be able to understand an overview of the discipline and how it is different from private administration.
- The student will be introduced to the evolution of the discipline, its changing contours through a study of the different theories, ranging from the classical, neo-classical and contemporary theories.
- The students will be better equipped to analyze processes of leadership and conflict-management that have become increasingly significant in contemporary administration.
- The student learns about major contemporary approaches in public administration.
- The student is specially made sensitive to the feminist perspective in Public



administration.

# CC7: PERSPECTIVE ON INTERNATIONAL RELATIONS AND WORLD HISTORY

#### **Course Outcomes**

After successful completion of this core course, the students of Political Science (Hons.) will be benefitted in the following ways:

- The students will have a comprehensive understanding of both historical processes and contemporary practices in International Relations.
- Major theoretical perspectives will broaden the critical insight and inculcate among students the significance and rigor of the study of international relations.
- The paper will go beyond eurocentrism in international relations and reflect on the global South perspectives.
- It will evolve analytical skills to further explore both theoretical and actual key milestones in international relations.

### SEC1: LEGISLATIVE PRACTICES AND PROCEDURES

### **Course Outcomes**

After successful completion of this skill-enhancement course, the students of Political Science (Hons.) shall be able to:

- Understand the structure and functions of law-making bodies in Indiaat different levels
- Demonstrate knowledge of the legislative procedures in India
- Acquire skills related to a close reading of legislative documents
- Understand the relationship between the people and their elected representatives
- Develop beginners' skills to become a part of a support team engagedin different levels of the law-making functions

# **GE3:** GOVERNANCE: ISSUES AND CHALLENGES

# **Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of Political Science (Gen.) would be benefitted in different ways:

- The students are acquainted with the changing nature of governance in he era of globalization.
- The students are introduced to the most contemporary ideas of sustainable development and green governance.
- The students become familiar with a rigorous introduction to the best practices in India on good governance.



### **SEMESTER - IV**

**CC8:** POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE

### **Course Outcomes**

After successful completion of this core course, the students of Political Science (Hons.) will be benefitted in the following ways:

The paper will equip students with an in-depth understanding of different political systems and regime types. Students would be able to contrast unitary and federal, democratic and authoritarian systems. It will help students to develop analytical skills to reflect institutional structures and their functioning such as party systems, electoral systems. It will provide insight into the process of evolution of nation state in the context of West and post-colonial societies. Students will develop insights into the process of democratization in post-colonial, post- authoritarian and post-communist societies.

# CC9: PUBLIC POLICY AND ADMINISTRATION IN INDIA

# **Course Outcomes**

After successful completion of this core course, the students of Political Science (Hons.) will be benefitted in the following ways:

- The student is introduced to theoretical perspectives on public policy, a major sub-discipline of public administration.
- This is a paper devoted specially to the Indian context, so the studentwill become familiar with details of public policy adopted in India.
- Students will recognize the significance of local governance both rural and urban.
- The students will become familiar with a range of budgetaryprocedures and practices, as part of the budget cycle in India.
- The student is exposed to mechanisms of grievance redressal and a range of specific social welfare policies.

## CC10: GLOBAL POLITICS AND INDIAN FOREIGN POLICY SINCE 1945

#### **Course Outcomes**

After successful completion of this core course, the students of Political Science (Hons.) will be benefitted in the following ways:

- The students will have conceptual clarity on meaning, nature and significance of globalization.
- The students will learn about the contemporary debates on the discourse of globalization.



- The students will also learn about the rise of financial networks and major actors of global economy and their impact on state and sovereignty.
- The paper will enhance students' understanding of contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism and human security.
- The paper will develop analytical skills of the students to reflect on the phenomenon of global governance.

#### **SEC2:** RESEARCH METHODOLOGY

### **Course Outcomes**

After successful completion of this skill-enhancement course, the students of Political Science (Hons.) will be able to:

- Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system.
- Learn about the methods used for conducting surveys and interpreting survey data
- Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample date, framing a questionnaire, etc.
- Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.

#### **GE4:** CONSTITUTIONAL GOVERNMENT IN INDIA

# **Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of Political Science (Gen.) shall:

- be familiarized with the debates around the origin, and evolution of the Indian constitution.
- become aware of the manner in which government functions throughits various organs.
- understand the division of power between various organs of the government at different levels.
- be enabled to students to develop an understanding of the tenets of Indian constitutionalism by engaging with Constituent Assembly debates. It enables them to understand the working of different organs of government and analyse the interaction amongst them which often involves both conflict and cooperation. Moreover, it enables the students to understand the division of powers in Indian federal set-up and its asymmetrical federal arrangements, with special emphasis on the special provisions for governance in fifth and sixth schedules of the constitution. The students are also familiarized with the process of rural and urban governance and the dynamics of gender and caste in these domains. The students would also become familiar with challenges of



addressing emergency conditions and security concerns within the constitutional framework.

#### **SEMESTER - V**

# CC11: CLASSICAL POLITICAL PHILOSOPHY

#### **Course Outcomes**

After successful completion of this core course, the students of Political Science (Hons.) would be able to:

- Understand how to read and decode the classics and use them to solve contemporary socio-political problems.
- Connect with historically written texts and can interpret it in familiarway (the way Philosophers think).
- Clearly present their own arguments and thoughts about contemporary issues and develop ideas to solve them through logical validation.

## CC12: ANCIENT AND MEDIAEVAL INDIAN POLITICAL THOUGHT

### **Course Outcomes**

After successful completion of this core course, the students of Political Science (Hons.) will be benefitted in the following ways:

Having successfully completed this course, student will be able to demonstrate knowledge and understanding of basic concepts of ancient and medieval Indian political thought that are prevalent traditions of thought in India and develop a comparative understanding of Indian and western political thought. This course will also help students to identify and describe the key characteristics of Indian political thought and develop a strong understanding of selected historiographical debates.

### **DSE1:** POLITICAL SOCIOLOGY

## **Course Outcomes**

After successful completion of this discipline-specific course, the students of Political Science (Hons.) will be able to understand the concepts of

- State and Civil Society,
- Political Culture: meaning, components and types;
- Political Socialization: meaning, role and agencies
- Social inequality and politics: Caste, Class and Power politics, Gender –
   Question and Women's Empowerment;
- Religion and Politics: Various Perspectives;
- Political System: Classification and Types;



- Political Process: Political Participation, Political Mobilization and Political Communication;
- Groups of Politics: Interest Group and Pressure Group, and
- Political Parties.

## **DSE2:** NATIONALISM IN INDIA

### **Course Outcomes**

After successful completion of this discipline-specific course, the students of Political Science (Hons.) would be able to:

- Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India • Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases
- Understand the contribution of various social movements in the anticolonial struggle

#### **SEMESTER - VI**

## CC13: MODERN POLITICAL PHILOSOPHY

## **Course Outcomes**

After successful completion of this core course, the students of Political Science (Hons.) will be benefitted in the following ways. They would be able to:

- Understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.
- Identify various tendencies in political philosophical discourse and manage to answer various fundamental questions through problem- solving aptitude.

#### CC14: MODERN INDIAN POLITICAL THOUGH

# **Course Outcomes**

After successful completion of this core course, the students of Political Science (Hons.) will be benefitted in the following ways:

The course is aimed to equip students with critical understanding about modern Indian thought. The thematic exploration of ideas is meant to locate the topical debates on important subjects on a historical trajectory and reflect over the diverse possibilities exhibited in the writings of the respective thinkers. It is expected that at the end of the course the students will be able to think about issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition. It would also help them develop toleration andrespect for diverse opinion and at the same time, to



admire and appreciate the plurality within the modern Indian intellectual tradition.

**DSE3:** UNITED NATIONS AND GLOBAL CONFLICTS

#### **Course Outcomes**

After successful completion of this discipline-specific course, the students of Political Science (Hons.) would be benefitted in many ways:

- The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure.
- The course will develop an in depth understanding of United Nationsrole in peace keeping and peace building since the Second World War.
- Students will learn about major global conflicts and United Nationsrole in conflict management.
- The paper will evolve analytical skills of the students on UnitedNations role in creating an equitable social economic world order.
- The course will assess United Nations contributions and shortcomingsin maintaining international peace and security.
- The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.

# **DSE4:** INTRODUCTION TO HUMAN RIGHTS

### **Course Outcomes**

After successful completion of this discipline-specific course, the students of Political Science (Hons.) would be benefitted in many ways:

The course will equip students with an understanding of debates on human rights through a comparative study of human rights concerns in different countries. While keeping India as a common case study in all thematic analyses, it will familiarize students with the historical evolution of human rights and the theoretical frameworks and core themes that inform the debates on human rights. The course will enhance the students' understanding of state response to issues andhuman rights questions pertaining to structural violence, such as torture, terrorism, insecurity of minority communities, caste, race, gender-based violence and rights of adivasis from the human rights perspective.



# PROGRAMME-SPECIFIC OUTCOMES (PSOs)

# Bachelor of Arts (BA) in Political Science General

PSO1	Problem-solving and	After successfully completing the Undergraduate Programme leading to Bachelor of Arts with Political Science as a general/minor subject, the learners would acquire both theoretical and practical knowledge, ask questions, develop
		skills and form conclusions through reflective thinking.
PSO2	Power of Analysis	The learners come to have an ability to think rationally, analyze situations and solve problems adequately.
PSO3	Multidisciplinariness	The learners attain some ability to function in multidisciplinary domains.
PSO4	Individuality and Teamwork	The learners become able to work collaboratively and effectively with diverse groups towards personal and common goals.
PSO5	Effective Citizenship	The learners have the ability to demonstrate equity-centered national development and empathetic social concern, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PSO6	Environment and Sustainability	The learners also obtain the ability to understand the issues of environmental contexts and sustainable development.
PSO7	Social Interaction	The learners finally become able to elicit views of others, mediate disagreements and help reach conclusions in group settings.

# **COURSE OUTCOMES (COs)**

# **Bachelor of Arts (BA) in Political Science General**

#### **GE1:** NATIONALISM IN INDIA

#### **Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of Political Science (Gen.) would be able to:

- Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India
- Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases.
- Understand the contribution of various social movements in the anticolonial struggle.
- Demonstrate awareness of the history of partition and the moment of independence that Followed.



## **GE2:** CONTEMPORAY POLITICAL ECONOMY

#### **Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of Political Science (Gen.) would be benefitted in different ways:

- The students will learn about diverse approaches to international political economy.
- The study of role of international organization in transforming the world economy will equip the students to understand the process of evolution of capitalism.
- Insights into issues and contentions of development and perspectives on globalization will augment students' ability to assess its impact on culture, environment, military-security dimensions and traditional knowledge systems.
- The paper will enable students to comprehend contemporary dilemmasin the socio-political, gender and ethnic domains.

## **GE3:** GOVERNANCE: ISSUES AND CHALLENGES

#### **Course Outcomes**

After successful completion of this generic course where the subject is pursued as a minor one, the students of Political Science (Gen.) would be benefitted in different ways:

- The students are acquainted with the changing nature of governance in he era of globalization.
- The students are introduced to the most contemporary ideas of sustainable development and green governance.
- The students become familiar with a rigorous introduction to the best practices in India on good governance.

#### **GE4:** CONSTITUTIONAL GOVERNMENT IN INDIA

#### Course Outcomes

After successful completion of this generic course where the subject is pursued as a minor one, the students of Political Science (Gen.) shall:

- be familiarized with the debates around the origin, and evolution of the Indian constitution.
- become aware of the manner in which government functions throughits various organs.
- understand the division of power between various organs of the government at different levels.
- be enabled to students to develop an understanding of the tenets of Indian constitutionalism by engaging with Constituent Assembly debates. It enables them to understand the working of different organs of government and analyse the interaction amongst them which often involves both conflict and



cooperation. Moreover, it enables the students to understand the division of powers in Indian federal set-up and its asymmetrical federal arrangements, with special emphasis on the special provisions for governance in fifth and sixth schedules of the constitution. The students are also familiarized with the process of rural and urban governance and the dynamics of gender and caste in these domains. The students would also become familiar with challenges of addressing emergency conditions and security concerns within the constitutional framework.